



ANCIENT GREEK I

Course Description:

This course is an introduction to the ancient Greek language. It stresses the basic language skills of reading and writing. Course contents are basic vocabulary, grammar, readings and questions in Greek, and Greek language concepts. By following the adventures of a “typical” Athenian family, *Athenaze* opens to the student the world of Greece and its influences in our own world today.

Course Goals:

1. Students will pronounce and read Greek with fluency.
2. Students will read and comprehend basic Greek sentences.
3. Students will better understand the English and Latin languages.
4. Students will become “culturally literate,” particularly in the areas of history, government, and mythology.

Course Objectives:

1. Students will show mastery of vocabulary, including derivatives of English and Latin words.
2. Students will demonstrate the ability to decline nouns and adjectives.
3. Students will demonstrate the ability to conjugate verbs.
4. Students will understand parts of speech, sentence structure, gender, number, case, and tense.

Course Outline:

Introduction	The Greek alphabet, pronunciation, punctuation, and transliteration.
Chapter 1α	Verb endings. Agreement of nouns and adjectives. The Athenian farmer.
Chapter 1β	Reinforcement of forms.
Chapter 2α	Indicative mood, 1 st , 2 nd , 3 rd person singular. The Imperative Mood. Slavery.
Chapter 2β	The definite article. Declension of masculine and neuter nouns in the singular.
Chapter 3α	Verb forms: 3 rd person plural and infinitives. The deme and the polis.
Chapter 3β	Declension of masculine and neuter adjectives in the singular.
Chapter 4α	Full conjugation of verbs. 1 st declension nouns and adjectives. The women in the family.
Chapter 4β	Masculine nouns in the 1 st declension. Feminine nouns in the 2 nd declension. Formation of adverbs. 1 st and 2 nd declension adjectives.
Chapter 5α	α-contract verbs. Agreement of subject and verb. Elision. The gods.
Chapter 5β	Personal pronouns. Possessive adjectives. Attributive and predicate position.
Chapter 6α	The middle voice.
Chapter 6β	Prepositions and some uses of the dative case. Theseus and Aridane.
Chapter 7α	3 rd declension nouns. Reflexive pronouns. Homer and Odysseus.
Chapter 7β	3 rd declension adjectives. Interrogative and indefinite pronouns and adjectives.
Chapter 8α	Present middle participles. The middle voice of α-contract verbs. Historical outline of Athens.
Chapter 8β	More 3 rd declension nouns. Numbers. Expressions of time. <i>πας, πασα, παν</i> . Odysseus and Aelous.
Chapter 9α	Present active participles. The city of Athens.
Chapter 9β	Another 3 rd declension noun. Uses of the genitive case and the article. Odysseus and Circe.
Chapter 10α	The Future tense. Festivals.

- Chapter 10β Impersonal verbs. Review of verbs and questions. Preview of new verb forms.
- Chapter 11α The aorist tense. 2nd aorist participles. Greek medicine.
- Chapter 11β Irregular 2nd aorists. The augment.
- Chapter 12α 1st aorist indicative and participles. The imperfect of εἶμι. Trade and travel.
- Chapter 12β More 1st aorists. Augment of compound verbs.
- Chapter 13α The imperfect tense. The rise of Persia.
- Chapter 13β Relative clauses. More 3rd declension nouns.
- Chapter 14α Comparison of adjectives and adverbs. Constructions using the comparatives. Superlatives with ὡς. The rise of Athens.
- Chapter 14β Demonstrative adjectives. Interrogatives and indefinites.
- Chapter 15α More 2nd aorists. Aeschylus' *Persae*.
- Chapter 15β o-contract verbs. Contract nouns of the 2nd declension. More numbers. ὡς and the participle.
- Chapter 16α The passive voice. The Athenian Empire.
- Chapter 16β δυνάμει, κείμαι, and ἐπιστάμαι.

Textbooks:

Athenaze, An Introduction to Ancient Greek, Volume I, Oxford University Press, 2003.

Method and Evaluation:

Homework will be assigned on a weekly basis. Class will meet once a week to present new material, answer questions, give feedback, and schedule assignments, tests, and quizzes. Worksheets may be used when additional practice is necessary. Vocabulary and other pertinent quizzes will be given with each lesson; these will frequently be completed at the beginning of Latin class during the Tutorial period.

Supplementary Materials:

Any assortment of cultural readings or discussions may stem from the topics studied (or brought up by inquisitive students).