



# COVINGTON LATIN SCHOOL

*Achieve here. Excel here. Belong here.*

## WORLD CIVILIZATIONS HISTORY II

### **Textbook:**

Lockard, Craig A. *World*. Wadsworth/Cengage: Boston, 2011.

### **Prerequisites:**

Successful completion of History I, or its equivalent

### **Course Description:**

History II is a survey course of World History from the Early Modern Age of the 16th century to the dawn of the 21st Century. The course is divided into four quarters and organized into chapters/units.

### **Course Goals:**

After completing this course, students will have a comprehensive understanding of the history of world civilizations, their interconnectedness, and that history still affects us all today.

### **Course Objectives:**

Students will:

- .master a broad body of historical knowledge
- .demonstrate an understanding of historical chronology
- .use historical data to support an argument or position
- .differentiate between historiographical schools of thought
- .interpret and apply data from original documents.
- .effectively use analytical skills of evaluation, cause and effect. Compare and contrast.

### **Course Sequence:**

(Weeks needed are approximate estimates)

#### **A. Chapter 15: Global Connections and the Remaking of Europe, 1450-1750 (2 weeks)**

##### **Content and Themes:**

- Transitions: Overseas Empires and Capitalism
- The Renaissance and Reformation
- Changing States and Politics
- The Transformation of Cultures and Societies

Test

#### **B. Chapter 16: New Challenges for Africa and the Islamic World, 1450-1750 (2 weeks)**

##### **Content and Themes:**

- Sub-Saharan African Societies
- European Imperialism and the Trans-Atlantic Slave Trade
- The Ottomans and Islamic Imperial Revival
- Persia, Morocco, and Central Asia

Test

**C. Chapter 17: Americans, Europeans, Africans, and New Societies in the Americas, 1450-1750 (2 weeks)**

Content and Themes:

- Early American-European-Pacific Encounters
- The European Conquest of the Americas
- The Consequences of American Colonization
- Slavery and the Atlantic System

Test

**D. Chapter 18: South Asia, Southeast Asia, and East Asia: Triumphs and Challenges, 1450-1750 (2 weeks)**

Content and Themes:

- Mughal India, South Asia, and New Encounters
- Southeast Asia and Global Connections
- Early Modern China and New Challenges
- Continuity and Change in Korea and Japan

Test

**E. Chapter 19: Modern Transitions: Revolutions, Industries, Ideologies, Empires, 1750-1914 (2 weeks)**

Content and Themes:

- The Age of Revolutions: North America and Europe
- The Age of Revolution: The Caribbean and Latin America
- The Industrial Revolution and Economic Growth
- Nationalism, Liberalism, and Socialism
- The Resurgence of Western Imperialism

Test

**F. Chapter 21: Africa, The Middle East, Imperialism, 1750- 1914 (2 weeks)**

Content and Themes:

- The Colonization of Sub-Saharan Africa
- The Making of Settler Societies
- The Colonial Reshaping of Sub-Saharan Africa
- Imperialism, Reform, and the Middle East Societies
- Middle Eastern Thought and Culture

Test

**G. Chapter 22: South Asia, Southeast Asia, and Colonization, 1750-1914 (2 weeks)**

Content and Themes:

- Forming British India
- The Reshaping of Indian Society
- Southeast Asia and Colonization
- The Reshaping of Southeast Asia

**Semester Final Examination**

## Second Semester

### **H. Chapter 23: East Asia and the Russian Empire Face New Challenges (2 Weeks)**

#### Content and Themes:

- The Zenith and Decline of Qing China
- From Imperial to Republican China
- Japan and Korea Under Challenge
- The Remaking of Japan and Korea
- Russia's Eurasian Empire

Test

### **I. Chapter 24: World Wars, European Revolutions, and Global Depression, 1914-1945 (3 Weeks)**

#### Content and Themes:

- The Roots and Course of World War I
- The Revolutionary Path to Soviet Communism
- The Interwar Years and the Great Depression
- The Rise of Fascism and the Renewal Of Conflict
- World War II: A Global Transition

Test

### **J. Chapter 25: Imperialism and Nationalism in Asia, Africa, and Latin America, 1914-1945 (2 Weeks)**

#### Content and Themes:

- Western Imperialism and Its Challengers
- Nationalism and Communism in China
- British Colonialism and the Indian Response
- Nationalists Stirrings in Southeast Asia and Sub-Saharan Africa
- Remaking the Middle East and Latin America

### **K. Chapter 26: The Remaking of The Global System, Since 1945 (2 weeks)**

#### Content and Themes:

- Decolonization, New States, and the Global System
- Cold War, Hot Wars, and World Politics
- Globalizing Economies, Underdevelopment, and Environmental Change
- New Global Networks and Their Consequences

Test

### **L. Chapter 27: East Asia Resurgence, Since 1945 (2 weeks)**

#### Content and Themes:

- Mao's Revolutionary China
- Chinese Modernization
- The Remaking of Japan
- The Little Dragons in the Asian Resurgence

Test

### **M. Chapter 28: Rebuilding Europe and Russia, Since 1945 (2 Weeks)**

#### Content and Themes:

- Western Europe: Revival and Unity
- Western European Societies and Cultures
- Communism in the Soviet Union and Eastern Europe
- Communist Collapse

Test

### **N. Chapter 29: The Americas and the Pacific Basin: New Roles in the Contemporary World, Since 1945 (2 Weeks)**

#### Content and Themes:

- The United States as a Superpower
- The Changing Societies of North America and the Pacific Basin
- Political Change in Latin America and the Caribbean
- Changing Latin American and Caribbean Societies

Test

### **O. The Middle East, Sub-Saharan Africa, New Conflicts in the Contemporary World, Since 1945 (2 Weeks)**

#### Content and Themes:

- The Middle East: New Nations and Old Societies
- Change and Conflict in the Middle East
- Political Change in Sub-Saharan Africa
- Changing African Economies, Societies, and Cultures

Test

### **P. South Asia, Southeast Asia, and Global Connections, Since 1945 (2 weeks)**

#### Content and Themes:

- The Reshaping of South Asia
- South Asian Politics and Societies
- Revolution, War, and Reconstruction in Indochina
- New Nations in Southeast Asia

### **Final Examination**

#### **Evaluation:**

Grades are calculated on a cumulative point system, therefore every assignment, every quiz, and every test is important and must be completed on time.

Class will be a combination of lecture, coverage of discussion questions, and answering student questions. Students will be responsible for keeping up with reading assignments and being aware of, and ready for, quizzes and tests. Tests will be a combination of objective and essay questions.

#### **Supplemental Materials:**

Maps, readings, and other materials will be provided as required by the instructor