

## Foreign Language Form 1: Latin 1

### Course Description:

This course is an introduction to the Latin language. It stresses the basic language skills of reading and writing. Course contents are basic vocabulary, grammar, readings and questions in Latin, and Latin language concepts. By following the adventures of a “typical” Roman family, *Ecce Romani IA & IB* open to the student the world of Greece and Rome and their influences in our world today.

### Course Goals:

1. Students will pronounce and read Latin with fluency.
2. Students will read and comprehend basic Latin sentences.
3. Students will better understand the English language.
4. Students will become “culturally literate,” particularly in the areas of history and mythology.

### Course Objectives:

1. Students will show mastery of vocabulary, including derivatives of English words.
2. Students will demonstrate ability to decline nouns and adjectives.
3. Students will demonstrate ability to conjugate verbs.
4. Students will demonstrate an understanding of parts of speech, sentence structure, gender, number, and tense.

### Course Outline:

#### Semester I—*Ecce Romani IA*

##### Unit I

- Chapter 1 Pronunciation. Parts of speech. The girls in the family.
- Chapter 2 Subjects, verbs, linking verbs, complements. Verbs ending in **-t** and **-nt**.  
The Roman family.
- Chapter 3 Singular and plural nouns. The boys in the family. Roman dress.
- Chapter 4 Direct objects, nouns ending in **-m**. Transitive and intransitive verbs.  
Word Study I (derivation exercises).
- Chapter 5 Infinitives. The legend of Aeneas.
- Chapter 6 Complementary infinitives. Gender of nouns and adjectives. Slavery.
- Chapter 7 Accusative plural forms. Tabulation of noun paradigm. Formal naming of declensions, cases, and genders. The Roman *villa*. Review exercises followed by **test**.

##### Unit II

- Chapter 8 Personal endings of verbs. The vocative case. *Patria potestas* and the *pater familias*. Word Study II.
- Chapter 9 Prepositional phrases. The ablative case. Major gods and goddesses.
- Chapter 10 Conjugations. The present indicative and imperative forms. Treatment of slaves.
- Chapter 11 Genitive case. Possession. Roman names. The legend of the founding of Rome (Romulus and Remus).

Chapter 12 Summarization of uses of the ablative case, including the introduction to ablatives of means and time. Review exercises followed by **test**.

### **Unit III**

Chapter 13 The imperfect tense. Third declension i-stem nouns. Word Study III.

Chapter 14 Tabulation and reinforcement of the imperfect tense. Irregular verbs. The kings of Rome. Roman roads.

Chapter 15 Neuter nouns. Numbers and numerals. Roman vehicles.

Chapter 16 Agreement of nouns and adjectives. Word Study IV.

Chapter 17 Irregular verbs. Review exercises followed by **test**.

## **Semester II—*Ecce Romani IB***

### **Unit IV**

Chapter 18 Third declension adjective endings. Reinforcement of noun/adjective agreement. Word Study V. Legendary heroes of early Rome.

Chapter 19 Perfect tense. Roman inns and travel.

Chapter 20 Tabulation of perfect tense. Principal parts. *Dum* clauses. The early Republic.

Chapter 21 Reinforcement of perfect tense. Distinction between imperfect and perfect tenses. Review exercises followed by a **test**.

### **Unit V**

Chapter 22 Dative case, indirect objects. Distinction between ablative and dative forms. Rome and northern Europe. Word Study VI.

Chapter 23 Future tense. Distinction between present and future forms. Substantive adjectives. Aqueducts.

Chapter 24 Pluperfect and future perfect tenses. Ablative of cause. North Africa and the Punic Wars. Cosmopolitan Rome. Review exercises followed by **test**.

### **Unit VI**

Chapter 25 Tabulation of fourth and fifth declensions. The partitive genitive. Roman monuments and topography.

Chapter 26 Demonstrative adjectives/pronouns—**hic, haec, hoc** (this) and **ille, illa, illud** (that). Imperial Rome.

Chapter 27 Personal and reflexive pronouns. Possessive adjectives. Circus Maximus and chariot racing. Word Study VII. Review exercises followed by **test**.

### **Textbooks:**

*Ecce Romani IA*, Longman, 1995

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### **Method and Evaluation:**

Homework will be reviewed each day to give students immediate feedback and to correct any misconceptions. Worksheets may be used when additional practice is necessary.

Vocabulary and other pertinent quizzes will be given with each chapter. Tests will follow each unit as indicated.

### **Supplemental Materials:**

Any assortment of cultural readings and discussions may stem from the topics studied (or brought up by inquisitive students). Weekly mythology or history lectures with

appropriate materials will be used. *Ben-Hur* will be shown as general background on Roman life (including Roman/Jewish relationship, beginnings of Christianity, etc.) and as a particular depiction of the Circus Maximus and chariot racing (Chapter 27).

