

Foreign Language Form II: Latin II

Course Description:

The study of Latin II completes an overview of Latin grammar. It stresses the use of basic language skills of vocabulary, grammar, and more detailed readings and questions in Latin. Added skills are the ability to understand Latin literature. The continued exposure to the classical root of the Romance languages increases the students' understanding of the cultural and linguistic bases of English.

Course Goals:

1. Students will read and comprehend basic Latin texts.
2. Students will become more conscious about the workings of the English language through the contrasts and similarities of the Latin language.
3. Students will increase their knowledge of history, geography, the arts, architecture, commerce, economics, and education through the study of their Western roots.

Course Objectives:

1. Students will show mastery of vocabulary, including derivatives of English words.
2. Students will demonstrate ability to use, decline, and translate participles.
3. Students will demonstrate ability to use, decline, and translate the degrees of adjectives and adverbs.
4. Students will demonstrate ability to use, conjugate, and translate the passive voice and the subjunctive mood of verbs.
5. Students will distinguish between types of complex sentences.

Course Outline:

Semester I—*Ecce Romani IIA*

Unit I

- Chapter 28 Relative pronouns and relatives clauses. Hairstyles of Roman girls and women.
- Chapter 29 Indefinite adjectives, interrogative pronouns, prefixes of compound verbs. Town houses and apartments.
- Chapter 30 The passive voice. The historic present. Fires in Rome. The Gracchi brothers, Marius, Sulla, and Pompey.
- Chapter 31 Present passive infinitives. Consolidation of the ablative case. Demonstrative adjectives and pronouns. The market in Rome. Master/slave relations.
- Chapter 32 Perfect, pluperfect, future perfect passive. Word Study VIII.
- Chapter 33 Perfect passive participles. Dinner parties, recipes. Review exercises followed by **test**.

Unit II

- Chapter 34 Positive, comparative, superlative adjectives. The *comissatio*.
- Chapter 35 Positive, comparative, superlative adverbs. Cicero, Caesar, and the collapse of the Republic. Word Study IX.
- Chapter 36 Letter writing. Dates. Translating *quam*. Frontier life.
- Chapter 37 Deponent verbs. Roman education. Review exercises followed by **test**.

Unit III

- Chapter 38 Numbers. More Roman education.
Chapter 39 Place and time constructions. Augustus.
Chapter 40 Semi-deponent verbs. Present active participles. Writing, letters, books.
Word Study X.
Chapter 41 Perfect active infinitive. Weaving.
Chapter 42 Imperfect and pluperfect active subjunctives. *Cum* clauses and indirect questions. Piracy. Review exercises followed by **test**.

Semester II—*Ecce Romani IIB*

Unit IV

- Chapter 43 Imperfect and pluperfect passive subjunctives. The baths.
Chapter 44 Ablative absolutes. Linking *qui*. Thieves at the baths.
Chapter 45 Future active participles. Pyramus and Thisbe. Ovid's *Metamorphoses*.
Word Study XI. Review exercises followed by a **test**.

Unit V

- Chapter 46 The indirect statement. The irregular verb *fio*. Roman games. The Early Empire.
Chapter 47 More on the indirect statement. The irregular verb *malo*. The Circus and arena.
Chapter 48 More on the indirect statement. Consolidation/review of infinitives. Gladiators.
Chapter 49 What to expect with *audio*. Androcles and the lion. Word Study XII. Review exercises followed by **test**.

Unit VI

- Chapter 50 Present and perfect subjunctives. Result clauses. The sequence of tenses. Roman weddings.
Chapter 51 Indirect commands. Coming-of-age ceremonies. The Late Empire. Word Study XIII.
Chapter 52 Impersonal verbs. Roman religion.
Chapter 53 Purpose clauses. More on weddings.
Chapter 54 Translating *ut*. Roman funerals. Review exercises followed by **test**.
Epilogue The future lives of our characters. The multicultural tradition.

Textbooks:

Ecce Romani IIA, Longman, 1995

Ecce Romani IIB, Longman, 1995

Method and Evaluation:

Homework will be reviewed each day to give students immediate feedback and to correct any misconceptions. Worksheets may be used when additional practice is necessary.

Vocabulary and other pertinent quizzes will be given with each chapter. Tests will follow each unit as indicated.

Supplemental Materials:

Any assortment of cultural readings and discussions may stem from the topics studied (or brought up by inquisitive students). Weekly mythology or history lectures with appropriate materials will be used. *Spartacus* will be shown as general background on slavery and gladiators, as well as a representation of the historical figures of Crassus, Caesar, etc.

