



# COVINGTON LATIN SCHOOL

*Achieve here. Excel here. Belong here.*

## ORATORICAL INTERPRETATION

### **Textbook:**

None

### **Prerequisites:**

Admittance to Covington Latin School

### **Course Description:**

This course teaches the basic criteria of speech making. The students memorize the criteria (Gestures, Eye contact, Voice, Accentuation, Memorization, Confidence, Dress, and Audience Member). They are graded on these criteria. They will perform a Patrick Henry speech and a product speech (persuasive speaking) in the first semester. They will perform two historical speeches of their choosing in the second semester. The speeches must be between 3-5 minutes. This will prepare them for the end of the year speech contest at Covington Latin School. Speech is held once a week. It is graded only by semesters.

### **Course Goals:**

- To develop students' public speaking skills
- To make students comfortable in front of groups of people
- To help students convey ideas to an audience
- To teach students the components of a persuasive speech
- To learn about a professional speech attire
- To develop methods of memorizing

### **Course Objectives:**

- To understand the correct way to express ideas to an audience
- To understand the correct way to present yourself in front of an audience
- To understand the importance of public speaking skills
- To understand how to memorize and present in an original manner
- To understand how to captivate and audience
- To understand how to be a good audience member/listener
- To understand how to write a speech (intro, body, conclusion)

### **Course Sequences:**

Schedules of assignments for semester 1 and 2 are attached.

- I. Go over basic criteria
- II. Assign one paragraph of Patrick Henry speech
- III. Assign all 3 paragraphs of Patrick Henry speech
- IV. Plan and Give persuasive product speech (infomercial)

Semester ends

- I. Student chooses 1<sup>st</sup> historical speech (given at end of Feb)
- II. Student chooses 2<sup>nd</sup> historical speech (given at end of April)
- III. Speech competition for selected students (beginning of May)

Semester ends

**Evaluation:**

Speech rubric, practices (scale and grading sheets attached)

**Supplemental Materials:**

Martin Luther King Jr.'s "I Have a Dream" video