

## Foreign Language

### Spanish I: Form III

#### **Prerequisites**

Students taking Spanish I will have completed two years of Latin.

#### **Course Description**

This course is the first level of Spanish study and is designed to introduce students to both the Spanish language and culture. We will use the TPRS method (Teaching Proficiency through Reading and Storytelling), which uses highly interactive stories to provide comprehensible input and create immersion in the classroom. It is based on the language acquisition theory of comprehensible (understood) input (listening and reading). We will focus on the most frequently occurring vocabulary and structures in Spanish. We will also explore the diverse history and cultures of Spanish-speakers in our community, the U.S. and the world through authentic sources (articles, websites, films, etc. made by native speakers for native speakers). The class will be conducted in Spanish and students are expected to communicate in Spanish as well.

#### **Course Goals and Objectives**

1. Students will acquire the highest frequency vocabulary and structures to communicate naturally in Spanish
2. Students will track their fluency through timed writings over the course of the year
3. Students will read at least two TPRS novels
4. Students develop cultural awareness towards Hispanics in our community
5. Students will experience the vast array of cultures found in the Spanish-speaking world through authentic sources

#### **Course Sequence**

The following phrases/verbs (structures) are based on the 300 most frequent words in the language. They are listed in the present tense but appear in both the past and present tense in our materials.

##### Semester 1

1. Hay, es, está, tiene, quiere, va, le dice, da, ve
2. Sale, busca, compra, se llama, le gusta, vive, habla con
3. Lee, encuentra, quiere tener, no puede hablar, quiere comprar, trabaja, puede comprar, sabe, juega, comienza, hacer
4. Ir de compras, vende, llega, lleva, creer, tiene que + infinitive, toma la decisión, debe, escribe, paga, deja
5. Quiere ser, antes de + infinitive, piensa que puede, decide hacer un viaje, entiende, viene, cumple
6. Holidays such as Hispanic Heritage Month, Día de Los Muertos, Christmas, etc. as they occur

##### Semester 2

7. Trada de + infinitive, espera, te queda, empieza, cuida, se ensucia, sigue, vuelve a + infinitive, cuesta, pone, se pone
8. Conoce, cuenta, existe, parece, pide, se aburre, consigue, pasa, ayudar
9. Pierde, resulta que, se le ocurre, recuerda, sirve, regresa, trae
10. Permite, produce, se siente, hace + time (hace dos años), cambia, ha querido mantenerse, importa, gana
11. Oye, al escucharlo, se sube, aparece, se cae, se muere, se queda solo, acaba de + infinitive
12. Holidays such as Carnival, Easter, Cinco de Mayo, etc. as they occur
13. More structures as time allows

### **Evaluation**

Assessments (translating, reading comprehension, writing, etc.) are 40% of the grade. Daily Work is 25% and includes timed writings, quizzes, and homework. Participation is 25%. Students will be actively engaged and are expected to participate voluntarily and/or when called upon. Participation does not mean always giving the correct answer but a willingness to try to use Spanish and a genuine attempt at learning the material or asking questions when the material is unclear. Reading on your own outside of class is 10% (the only way to earn an A).

### **Supplemental Materials**

*NEW Mini-stories for Look, I Can Talk! Readings and Exercises* (provided by teacher)

TPRS novels (provided by teacher)

