

## Foreign Language Spanish I: Form III

### **Textbook**

*NEW Mini-stories for Look, I Can Talk! Reading Exercises Student Book* (handouts provided by teacher)

Various Spanish I readers (novellas)

### **Prerequisites**

Students taking Spanish I will have completed two years of Latin.

### **Course Description**

This course is the first level of Spanish study and is designed to introduce students to both the Spanish language and culture. We will use the TPRS method (Teaching Proficiency through Reading and Storytelling), which uses highly interactive stories to provide comprehensible input and create immersion in the classroom. It is based on the language acquisition theory of comprehensible (understood) input (listening and reading). We will focus on the most frequently occurring vocabulary and structures in Spanish. We will also explore the diverse history and cultures of Spanish-speakers in our community, the U.S. and the world through authentic sources (articles, websites, films, etc. made by native speakers for native speakers). The class will be conducted 90% in Spanish and students are expected to communicate in Spanish as well.

### **Course Goals and Objectives**

1. Students will acquire the highest frequency vocabulary and structures to communicate naturally in Spanish
2. Students will track their fluency through timed writings over the course of the year
3. Students will read Spanish novels with the class and on their own
4. Students develop cultural awareness towards Hispanics in our community
5. Students will experience the vast array of cultures found in the Spanish-speaking world through authentic sources

### **Course Sequence**

The following phrases/verbs (structures) are based on the 300 most frequent words in the language. They are listed in the present tense but appear in both the past and present tense in our materials.

#### Semester 1

1. Hay, es, está, tiene, quiere, va, le dice, da, ve
2. Sale, busca, compra, se llama, le gusta, vive, habla con
3. Lee, encuentra, quiere tener, no puede hablar, quiere comprar, trabaja, puede comprar, sabe, juega, comienza, hacer
4. Ir de compras, vende, llega, lleva, creer, tiene que + infinitive, toma la decisión, debe, escribe, paga, deja
5. Quiere ser, antes de + infinitive, piensa que puede, decide hacer un viaje, entiende, viene, cumple

6. Holidays such as Hispanic Heritage Month, Día de Los Muertos, Christmas, etc. as they occur

#### Semester 2

7. Trada de + infinitive, espera, te queda, empieza, cuida, se ensucia, sigue, vuelve a + infinitive, cuesta, pone, se pone

8. Conoce, cuenta, existe, parece, pide, se aburre, consigue, pasa, ayudar

9. Pierde, resulta que, se le ocurre, recuerda, sirve, regresa, trae

10. Permite, produce, se siente, hace + time (hace dos años), cambia, ha querido mantenerse, importa, gana

11. Oye, al escucharlo, se sube, aparece, se cae, se muere, se queda solo, acaba de + infinitive

12. Holidays such as Carnaval, Easter, Cinco de Mayo, etc. as they occur

13. More structures as time allows

#### **Evaluation**

Assessments are 50% of the grade. Homework is 25%. Class participation is 25%.