

## Foreign Language

### Spanish II: Form IV

#### **Prerequisites**

Students taking Spanish II will have completed Spanish I.

#### **Course Description**

This course is the second level of Spanish study and is designed to further develop students in both the Spanish language and culture. We will continue to use the TPRS method (Teaching Proficiency through Reading and Storytelling), which uses highly interactive stories to provide comprehensible input and create immersion in the classroom. It is based on the language acquisition theory of comprehensible (understood) input (listening and reading). We will focus on the most frequently occurring vocabulary and structures in Spanish. We will also explore the diverse history and cultures of Spanish-speakers in our community, the U.S. and the world through authentic sources (articles, websites, films, etc. made by native speakers for native speakers). The class will be conducted in Spanish and students are expected to communicate in Spanish as well. We will read selected chapters from Don Quijote in preparation for the Oral Exam at the end of the year, a graduation requirement.

#### **Course Goals and Objectives**

1. Students will acquire the most frequent vocabulary and structures to communicate naturally in Spanish
2. Students will track their fluency through timed writings
3. Students will read at least two TPRS novels
4. Students will read an adapted version of Don Quijote and understand the socio-historical context that Cervantes was writing in
5. Students develop cultural awareness towards Hispanics in our community
6. Students will experience the vast array of cultures found in the Spanish-speaking world through authentic sources
7. Students will prepare for the interview, reading, translation, grammar, and comprehension questions of the oral exam

#### **Course Sequence**

The following phrases/verbs (structures) are based on the 500 most frequent words in the language. They are listed in the present tense but appear in both the past and present tense in our materials.

##### Semester 1

1. Hay, es, está, tiene, quiere, va, le dice, da, ve
2. Sale, busca, compra, se llama, le gusta, vive, habla con
3. Lee, encuentra, quiere tener, no puede hablar, quiere comprar, trabaja, puede comprar, sabe, juega, comienza, hacer

4. Ir de compras, vende, llega, lleva, creer, tiene que + infinitive, toma la decisión, debe, escribe, paga, deja
5. Quiere ser, antes de + infinitive, piensa que puede, decide hacer un viaje, entiende, viene, cumple
6. Trada de + infinitive, espera, te queda, empieza, cuida, se ensucia, sigue, vuelve a + infinitive, cuesta, pone, se pone
7. Conoce, cuenta, existe, parece, pide, se aburre, consigue, pasa, ayudar
8. Pierde, resulta que, se le ocurre, recuerda, sirve, regresa, trae
9. Permite, produce, se siente, hace + time (hace dos años), cambia, ha querido mantenerse, importa, gana
10. Oye, al escucharlo, se sube, aparece, se cae, se muere, se queda solo, acaba de + infinitive

## Semester 2

11. Begin Don Quijote
12. Aprende, sabe tocar, puede enseñar, decide seguir, nota, intenta, manda
13. Acaba de + infinitive, le gustaría tener, mueve, deja, decide llevar, tiene que cuidar, se le olvida, puede utilizar
14. Se viste, se prepara para air, tendría, sería bueno, se le ocurre, se acerca, termina, aparece, muestra
15. Nace, dirige, alcanza, crea, parte, vale, quiere lograr, será, hará
16. Se dedica, reconoce, realiza, deja de, piensa que tendría, ofrece, descubre, ha visto
17. Ha oído, debería, dirá/diré, habría, sucede, obtiene, tundra
18. Deja crecer, puede apoyar, quiere evitar, quiere desarrollar, echa de menos
19. Se rompe, echa la culpa, se da cuenta, elige, suele, detiene, se fija, quiere que coma, le hace caso
20. More structures as time allows
21. Finish Don Quijote and practice for Oral Exam

### **Evaluation**

Tests (translating, reading comprehension, writing, etc.) are 40% of the grade. Daily Work is 25% and includes timed writings, quizzes, and homework. Participation is 25%. Students will be actively engaged and are expected to participate voluntarily and/or when called upon. Participation does not mean always giving the correct answer but a willingness to try to use Spanish and a genuine attempt at learning the material or asking questions when the material is unclear. Reading on your own outside of class is 10% (the only way to earn an A).

### **Supplemental Materials**

*NEW Mini-stories for Look, I Can Talk More! Readings and Exercises* (provided by teacher)  
TPRS novels (provided by teacher)