



# COVINGTON LATIN SCHOOL

*Achieve here. Excel here. Belong here.*

## STORY TELLING

### **Textbook:**

None

### **Prerequisites:**

Student must have mastered the elements of historical speaking during the freshman year. They must understand the basic criteria (Gestures, Eye contact, Memorization, Voice, Accentuation, Eye Contact, Audience Member, and Professional Dress) of giving a speech.

### **Course Description:**

This course refreshes on the basic criteria of speech making. The students memorize the criteria (Gestures, Eye contact, Voice, Accentuation, Memorization, Confidence, Dress, and Audience Member). They are graded on these criteria. They will perform a summer story, "The Lion and the Mouse", and a comedy in the first semester. They will perform two fairy tales, fables, etc of their choosing in the second semester. The speeches must be between 4-6 minutes. This will prepare them for the end of the year speech contest at Covington Latin School. Speech is held once a week. It is graded only by semesters.

### **Course Goals:**

- To develop students' public speaking skills
- To make students comfortable in front of groups of people
- To help students convey ideas to an audience
- To teach students the components of a persuasive speech
- To learn about a professional speech attire
- To develop methods of memorizing

### **Course Objectives:**

- To understand the correct way to express ideas to an audience
- To understand the correct way to present yourself in front of an audience
- To understand the importance of public speaking skills
- To understand how to memorize and present in an original manner
- To understand how to captivate and audience
- To understand how to be a good audience member/listener
- To understand how to write a speech (intro, body, conclusion)

### **Course Sequences:**

Schedules of assignments for semester 1 and 2 are attached.

- I. Go over basic criteria
  - II. Students write a short summer story to present
  - III. Assign "Lion and the Mouse" speech
  - IV. Students write a persuasive speech about a fictional character
- Semester ends
- I. Student chooses 1<sup>st</sup> story telling speech (given at end of Feb)

- II. Student chooses 2<sup>nd</sup> story telling speech (given at end of April)
  - III. Speech competition for selected students (beginning of May)
- Semester ends

**Evaluation:**

Speech rubric, practices (scale and grading sheets attached)

**Supplemental Materials:**

None